

Haddon Township High School Summer Reading 2017

Haddon Twp Entering 9R

Select one of the following:

Author	Title	Call #
Barnes, Jennifer Lynn	The Fixer	Y Bar
Benway, Robin	Also Known As	Y Ben
Coley, Liz	Pretty Girl-13	Y Col
Derting, Kimberly	The Body Finder	F Der
Donnelly, Jennifer	These Shallow Graves	Y Don
Haas, Abigail	Dangerous Girls	Not available from Library
Jio, Sarah	Blackberry Winter	F Jio
Sharpe, Tess	Far From You	*only available on hoopla*
Stokes, Paula	Liars, Inc.	Y Sto
Suma, Nova Ren	The Walls Around Us	Y Sum

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Select one of the following:

Author	Title	Call #
Alexander, Lloyd	The Prydian Chronicles*	J Ale
Brown, Joe David	Paper Moon	Y Bro
Crichton, Michael	Andromeda Strain	F Cri
Green, John	Looking for Alaska	Y Gre
Hamill, Pete	Snow in August	F Ham
Herriot, James	All Creatures Great and Small	636.089 Her
Kipling, Rudyard	Captains Courageous	F Kip
O' Hara, Mary	My Friend Flicka	Y O'Ha
Speare, Elizabeth George	The Witch of Blackbird Pond	J Spe
Stevenson, Robert Louis	Treasure Island	J Ste
Stewart, Mary	The Crystal Cave	F Ste
Yolen, Jane	Briar Rose	SF Yol

**Because this series is the easiest to read, Mr. Loughlin recommends reading at least four of them*

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Author	Title	Call #
Smith, Betty	A Tree Grows in Brooklyn	Y Smi

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Overview:

We're interested in having you do something this summer that doesn't involve reading an entire book. If you do read a book or two, great; and frankly, the only way to be a good reader is to read, and the best way to find success on standardized tests from the SAT to the upcoming PARCC test you'll be taking through the rest of high school, is to be a good reader. The more you read, the better you will become at thinking. This project involves reading, but in an individualized way. The length of reading demanded will vary and be dependent upon your particular topic of interest. Your best approach to this assignment is to start, at the latest, in early July, and follow through with it to the end of August or beginning of September. You will be graded on your response to the reading, as outlined below, and your classroom responsibilities for the project will continue through the first month of school. Don't neglect this project: too much of the first marking period's grade will be related to it.

Using the reddit website (www.reddit.com) (or any other news website that you can trace a story through many editions) find a story, topic or page that interests you. (Try, for example, www.reddit.com/r/truereddit; www.reddit.com/r/news; www.reddit.com/r/worldnews; www.reddit.com/r/sports). This topic could be anything from the Phillies to gaming to human-interest stories to world national events to social issues. Although this site is expansive and probably would have a full range of different topics to interest you, another possible website to follow for your reading would be The Huffington Post.

2. Through the summer, follow that page, story, or topic and read at least **six (6)** articles from it. On the chart modeled after the one below, record your general topic, the articles' authors, their titles, and the exact urls.

Topic	Author	Article	URL
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3. On a separate document, **supply a minimum of three (3) bullet points** about the contents of each article. For two of the articles you should have four bullet points so we see a total of twenty bullet points collected over the course of your reading.

4. On the same document as your bullet points, provide **three (3)** discussion questions you could pose about the topic you followed. With these questions you would be connecting your specific topic's content to potentially larger issues. Below are some examples:

Topic	Discussion Questions
a. Rise of Indie music	What does the rise of indie music reflect about cultural standards and the music industry?
b. Syria	What are a powerful nation's responsibilities to the underdogs of other countries seeking freedom?

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- c. 'Sixers' Camden practice facility Do professional athletics really bring economic or any other benefits to an area?
5. Still on the same document write a one (1) paragraph reflection about your reading. Some possible directions to take might include what drew you to the topic, whether your opinion about the topic changed because of your reading what you learned about the topic, other ideas that your reading prompted you to think about.
6. Final Objective: Know your material well enough that you could briefly present it to the class or conduct a discussion about it with the class or a small group

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Author	Title	Call #
Knowles, John	A Separate Peace	Y Kno

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Author	Title	Call #
Fitzgerald, F. Scott	The Great Gatsby	Y Fit

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Select one of the following:

Author	Title	Call #
Alexie, Sherman	The Absolutely True Diary of a Part-Time Indian	Y She
Andrews, Jesse	Me and Earl and the Dying Girl	Y And
Crutcher, Chris	Deadline	Y Cru
Dashner, James	The Maze Runner	Y Das
Dessen, Sarah	The Moon and More	Y Des
Forman, Gayle	If I Stay	Y For
Going, K.L.	Fat Kid Rules the World	Y Goi
Green, John	The Fault in Our Stars	Y Gre
Green, John	Looking for Alaska	Y Gre
Griffin, Paul	Burning Blue	Y Gri
Handler, Daniel	Why We Broke Up	Y Han
Hopkins, Ellen	Identical	Y Hop
Hopkins, Ellen	Perfect	Y Hop
Lockhart, E.	We Were Liars	Y Loc
Lupica, Mike	QB1	Y Lup
Martin, George R.R.	Game of Thrones	SF Mar
Nielsen, Sarah	We Are All Made of Molecules	Y Nie
Roth, Veronica	Divergent	Y Rot
Sebold, Alice	The Lovely Bones	F Seb
Shusterman, Neal	Everlost	Y Shu
Shusterman, Neal	Unwind	Y Shu
Sonnenblick, Jordan	Falling Over Sideways	Y Son
Stambach, Scott	The Invisible Life of Ivan Isaenko	F Sta
Strasser, Todd	Fallout	Y Str
Tolkien, J.R.R.	The Hobbit	SF Tol
Tolkien, J.R.R.	The Lord of the Rings	SF Tol
Volponi, Paul	The Final Four	Y Vol
Williams-Garcia, Rita	Jumped	Y Wil
Woodson, Jacqueline	Beneath a Meth Moon	Y Woo
Yancey, Richard	The 5 th Wave	Y Yan
Zentner, Jeff	Goodbye Days	Y Zen

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Required:

Author	Title	Call #
Foster, Thomas	How to Read Literature Like a Professor	Y808 Fos

In addition, select one of the following:

Author	Title	Call #
Achebe, Chinua	Things Fall Apart	F Ach
Austen, Jane	Pride and Prejudice	Y Aus
Austen, Jane	Sense and Sensibility	Y Aus
Bronte, Charlotte	Jane Eyre	F Bro
Chopin, Kate	The Awakening	Y Cho
Crane, Stephen	The Red Badge of Courage	F Cra
Doyle, Arthur Conan	The Hound of Baskervilles	Y Doy
Du Maurier, Daphne	Rebecca	F Du M
Garcia Marquez, Gabriel	One Hundred Years of Solitude	F Gar
Heller, Joseph	Catch-22	F Hel
Hemingway, Ernest	The Sun Also Rises	Y Hem
Hosseini, Khaled	Kite Runner	F Hos OR Y Hos
Hosseini, Khaled	A Thousand Splendid Suns	F Hos
Hurston, Zora Neale	Their Eyes Were Watching God	F Hur
Kingsolver, Barbara	The Poisonwood Bible	F Kin
Lahiri, Jhumpa	Interpreter of Maladies	F Lah
Lahiri, Jhumpa	The Namesake	F Lah
Lessig, Doris	The Golden Notebook	F Les
Morrison, Toni	Beloved	F Mor
Morrison, Toni	The Bluest Eye	Y Mor
Plath, Sylvia	The Bell Jar	Y Pla
Remarque, Erich	All Quiet on the Western Front	F Rem
Roy, Arundhati	The God of Small Things	F Roy
Spark, Muriel	Prime of Miss Jean Brodie	F Spa
Tan, Amy	The Joy Luck Club	Y Tan
Tolkien, J.R.R.	The Hobbit	SF Tol
Tolkien, J.R.R.	The Lord of the Rings	Y Tol
Vonnegut, Kurt	Slaughterhouse Five	F Von
Wharton, Edith	Age of Innocence	Y Wha

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Must read all three in the following order:

Author	Title	Call #
Foster, Thomas	How to Read Literature Like a Professor	Y808 Fos
Orwell, George	1984	Y Orw
Atwood, Margaret	The Handmaid's Tale	F Atw

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Read a biography of a 60's cultural icon. Select one of the following or choose your own:

Subject	Call #
Ali, Muhammad	B Ali
Baez, Joan	B Bae
Brown, James	B Bro
Chamberlain, Wilt	B Cha
Clemente, Roberto	B Cle
Dylan, Bob	B Dyl
Franklin, Aretha	B Fra
Garcia, Jerry	B Gar
Hendrix, Jimi	B Hen
Joplin, Janis	B Jop
Lennon, John	B Len
Mays, Willie	B May
Namath, Joe	B Nam
Nelson, Willie	B Nel
Robinson, Smokey	B Rob
Valens, Ritchie	B Val

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Author	Title	Call #
Achebe, Chinua	Things Fall Apart	F Ach

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Author	Title	Call #
Ovid	Metamorphoses*	871.01 Ovi

**Must be this specific edition: ISBN 0199537372*